

Test Administrator Training

STAAR with Embedded Supports

Paper Version

Prior to Training Session

Prior to the training session, test administrators should:

- ❖ review non-secure section of Paper Administration Guide for the applicable test,
- ❖ refer to the appropriate STAAR test administrator manual for procedures that are applicable to paper administrations, and
- ❖ review any additional online resources, as instructed by the campus coordinator.

Administering Paper STAAR with Embedded Supports

- ❖ Test administrators must adhere to the guidelines in this presentation when administering a paper version of STAAR with Embedded Supports.
- ❖ Allowable test administrator-provided language and vocabulary support and content support is specifically described in the accommodation tables.
 - Language and vocabulary supports vary depending on the subjects being assessed. Test administrators **must** pay close attention to the differences described for each subject.
 - Tables and supporting images contain information about the selections and test questions that may be accommodated throughout the administration of the test.
 - Test administrators must use these tables and supporting images when administering a paper version of STAAR with Embedded Supports.
- ❖ The accommodation tables and supporting images in the *STAAR with Embedded Supports Paper Administration Guides* are secure.

Providing Content Support

(all subjects)

For selections and test questions that have words with dotted underlines in the student's test booklet, test administrators may provide supports provided in the "Accommodations for Content Support" column of the accommodation table. Test administrators are allowed to:

- ❖ **SAY** something to the student

- This text must be communicated to the student exactly as written. And cannot be paraphrased, simplified, or shortened. The information can be stated, signed, or provided in written form. The test administrator may repeat the **SAY** information as many times as needed.

- ❖ **Show** the student an image

- Images that accommodate selections and test questions are located in this guide. Images (e.g., political cartoon, chart, map, photo) are located on a specific page in the guide.

- ❖ **Indicate** to the student specific information

- The test administrator may indicate information in the most appropriate way for that student (e.g., point to the information, cover the information not indicated, place the student's hand on the information, etc.).

- ❖ Test questions that do not have any content supports are shaded and left blank in the accommodation tables.

Providing Language and Vocabulary Support

reading, writing, English I and English II

- ❖ The “Accommodations for Eligible Language and Vocabulary Support” column in the accommodation table may instruct the test administrator to
 - **SAY** something to the student.
 - This text must be communicated to the student exactly as written. The information in the **SAY** text cannot be paraphrased, simplified, or shortened. The information can be stated, signed, or provided in written form. The test administrator may repeat the **SAY** information as many times as needed.
 - **Show** the student an image (e.g., political cartoon, chart, map, photo) if the student asks for clarification of a word or phrase that IS included in the table.
 - Students need to be made aware that for they can ask for clarification of words or phrases and the test administrator may be able to offer definitions, synonyms, or show pictures if those words are included in the accommodations table.
 - Images that accommodate selections and test questions are located in the guide.
- ❖ The words included in the accommodation table under “Accommodations for Eligible Language and Vocabulary Support” will NOT be marked with underline dots on the students’ booklets.
- ❖ If the student asks for clarification of a word or phrase that is NOT included in the “Accommodations for Eligible Language and Vocabulary Support” column in the accommodation table, test administrators may say, “I can’t help you with that; just do the best you can.”
- ❖ Selections and test questions that do not have any language and vocabulary supports are shaded and left blank in the accommodation tables.

Providing Language and Vocabulary Support

mathematics, science, and social studies

- ❖ The accommodation table includes “Words Not Eligible for Clarification.”
- ❖ Test administrators may NOT clarify any words that appear in this column.
 - If the word or phrase is included in the accommodation table, test administrators may say, “I can’t help you with that; just do the best you can.”
 - If the student meets the eligibility criteria for a dictionary as a designated support or as an Accessibility Feature, the test administrator may say, “You can look that up in your dictionary, but I can’t help you with it.”
- ❖ If the student asks for help with the meaning of a word that is NOT included in the accommodation table, the test administrator may clarify through the use of simpler words, gestures, or pictures. Clarifications must not provide any direct or indirect assistance or reinforcement that aids in the identification of the correct response to a test item. Clarification may be provided only at the request of the student.

Test questions with no off limits words are shaded and left blank in the accommodation tables.

Language and Vocabulary Support and Content Support

READING, WRITING, ENGLISH I, AND
ENGLISH II

Accommodations for Language and Vocabulary Support and Accommodations for Content Support

reading, writing, English I, and English II

Accommodations for Eligible Language and Vocabulary Support

The words or phrases eligible for language and vocabulary supports will not be marked with a dotted underline to avoid confusion with content supports.

If the student asks for clarification of a word or phrase, the test administrator will refer to the “Accommodations for Eligible Language and Vocabulary Support” column in the accommodation table.

For each item, test administrators may only clarify words or phrases that appear in the accommodation table.

If the word or phrase is not eligible for clarification, test administrators may say, “I can’t help you with that; just do the best you can.”

Test questions that do not have any language and vocabulary supports are shaded and left blank in the accommodation tables.

Accommodations for Content Support

Parts of selections and test questions in the student’s test booklet will contain a dotted underline that indicates the text is eligible for a content support

- test administrator may remind the student that he or she can ask for support when they see this dotted underline in their test booklet

If a student asks for content support, the test administrator will refer to the accommodation tables and, if needed, the pages that contain supporting images.

The test administrator will provide the accommodation indicated in the accommodation table for the text specified in the selection or test question.

Test questions that do not have any content supports are shaded and left blank in the accommodation tables.



Where Have All the People Gone?

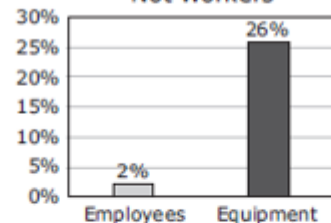
by Janine Wood
Christian Science Monitor
October 14, 2011
Deerfield, Ill.

- 1 I was standing in the 15-item express line at the grocery store . . . with 16 items in my cart. When the man behind me saw that I was over the limit, he threw me a look of disgust, and moved on to a shorter line. "No respect for the rules," he muttered as he left.
- 2 Yahoo! I was finally talking to a stranger. It didn't matter that the conversation was a bit disagreeable. Earlier, I had been to the bank and the gas station without ever uttering a word. Instead, I exchanged greetings with an ATM machine and a stinky gas pump.
- 3 So to restore my sanity, I drove to the library for a friendly chat with the librarian, someone my kids grew up with, someone who encouraged them to read. Finally, I would talk to a real person.
- 4 Gone!
- 5 Instead, swarms of toddlers were happily swiping their books below a computer screen for a quick and efficient check out. Automation had found its way into one of the last bastions of social interaction.
- 6 Small talk must be on the decline. Last year the local grocery store had one automated aisle; today, there are four. Sure it's fun to see the Gatorade bounce down the conveyor belt, but where I come from (as is the case for a lot of suburban and small-town residents), cashiers are some of the friendliest people around. Why would we want to give them up?

28 Where does the author believe she will engage in a genuine conversation?

- F At the library
.....
- G In line
.....
- H At the ATM
.....
- J On Facebook
.....

Money Spent on Equipment,
Not Workers



As the author points out, many jobs historically done by people are now being done by machines. This practice, called automation, is affecting how businesses invest their resources.

The graph illustrates this trend by comparing spending on employees with spending on automated tools and the software that runs them.

- 7 Critics of Facebook tell us to shun social media for more face-to-face conversations, but, unfortunately, our offline world now mimics our online world. We talk only to those who are just like us—our age group, our economic level, our friends, and our colleagues. And there's a lot less of that conversation taking place now, too.

Example: English I

Language and Vocabulary Support and Content Support

Test Question Number	Accommodations for Eligible Language and Vocabulary Support	Accommodations for Content Support (dotted underlines)
28	engage in a genuine conversation SAY talk face-to-face with a real person	F At the library Indicate paragraphs 3–5 in the selection in the student's test booklet.
		G In line Indicate paragraphs 1 and 2 in the selection in the student's test booklet.
		H At the ATM Indicate paragraph 2 in the selection in the student's test booklet.
		J On Facebook Indicate paragraph 7 in the selection in the student's test booklet.

Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.



The Wonderful World of Google Doodling

- 1 Do you know how to doodle? Some people doodle by making a series of circles. Others draw elaborate pictures. Many doodlers do their best work without much thought—while listening to a friend on the phone, for example. Believe it or not, some people get paid to doodle. One such person is a man named Dennis Hwang. He is the artist who designs the world-famous doodles for the search engine Google.
- 2 Hwang has always been interested in drawing and painting. In fact, he studied art in college. He also studied computer science. Hwang hoped that his talents would help him get a good job one day.
- 3 In 2000, while attending college, Hwang began working at Google part-time as an intern. He helped maintain Google’s website. However, the two founders of Google knew of Hwang’s artistic background. They asked him whether he would be interested in taking on a new project—creating pieces of art using the Google logo. These pieces of art would be seen on Google’s main page. Hwang was thrilled and accepted the challenge. Now a permanent employee at the company, Hwang’s main job involves being in charge of all the webmasters, even though he is better known for his art.

Test Question Number	Accommodations for Eligible Language and Vocabulary Support	Accommodations for Content Support (dotted underlines)
Reading selection “The Wonderful World of Google Doodling”	Google logo Show drawing on page 38	

GRADE 5 READING

Drawing
Reading selection “The Wonderful World of Google Doodling”

Google

38

Read the selection and choose the best answer to each question.
Then fill in the answer on your answer document.



The Wonderful World of Google Doodling

- 1 Do you know how to doodle? Some people doodle by making a series of circles. Others draw elaborate pictures. Many doodlers do their best work without much thought—while listening to a friend on the phone, for example. Believe it or not, some people get paid to doodle. One such person is a man named Dennis Hwang. He is the artist who designs the world-famous doodles for the search engine Google.
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Example: Grade 5 reading test question

Language and Vocabulary Support and Content Support

- 4 The author uses paragraph 1 mainly to —
- F spark the reader's interest in a person who creates famous doodles
- G present facts about different types of doodles
- H describe careers available for people who doodle
- J persuade the reader to create interesting doodles

Test Question Number	Accommodations for Eligible Language and Vocabulary Support	Accommodations for Content Support (dotted underlines)
4	F spark the reader's interest SAY get the reader interested	paragraph 1 Indicate paragraph 1 in the selection in the students test booklet.
	H careers SAY jobs	
	J persuade SAY convince	

Language and Vocabulary Support and Content Support

MATHEMATICS, SCIENCE, AND SOCIAL
STUDIES

Accommodations for Language and Vocabulary Support

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- ❖ If the student asks for help with the meaning of a word that is NOT included in the accommodation table, the test administrator may clarify through the use of simpler words, gestures, or pictures.
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- ❖ Clarification may be provided only at the request of the student.
- ❖ Test questions that do not have any language and vocabulary supports are shaded and left blank in the accommodation tables.

Accommodations for Content Support

- ❖ If a student asks for content support, the test administrator will refer to the accommodation tables and, if needed, the pages that contain supporting images.
- ❖ The test administrator will provide the accommodation indicated in the accommodation table for the text specified in the selection or test question.
- ❖ Test questions that do not have any content supports are shaded and left blank in the accommodation tables.
- ❖ Parts of selections and test questions in the student’s test booklet will contain a dotted underline that indicates the text is eligible for a content support
- ❖ test administrator may remind the student that he or she can ask for support when they see this dotted underline in their test booklet

Example: Grade 3 Math

42 What number goes in the to make a true statement?

× 5 = 45

- F 50

- G 8
**
- H 9
**
- J 40

Language and Vocabulary Support and Content Support

Test Question Number	Words Not Eligible for Clarification	Accommodations for Content Support (dotted underlines)
42		F <u>Show</u> graphic on page 22.
		G <u>Show</u> graphic on page 23.
		H <u>Show</u> graphic on page 24.
		J <u>Show</u> graphic on page 25.

GRADE 3 MATHEMATICS

Graphic
Test Question Number 42
Answer Choice F

50

× 5 = 45

22

GRADE 3 MATHEMATICS

Graphic
Test Question Number 42
Answer Choice G

8

× 5 = 45

23

GRADE 3 MATHEMATICS

Graphic
Test Question Number 42
Answer Choice H

9

× 5 = 45

24

GRADE 3 MATHEMATICS

Graphic
Test Question Number 42
Answer Choice J

40

× 5 = 45

25

Example Grade 8 Science

Language and Vocabulary Support and Content Support

- 11 The table below shows the densities of several types of wood.

Densities

Type of Wood	Density (g/cm ³)
Balsa	0.14
Bamboo	0.40
Elm	0.60
Ash	0.85

A block of wood has a volume of 120 cm³ and a mass of 48 g. The block is most likely made of which type of wood?

- A Balsa
- B Bamboo
- C Elm
- D Ash

STAAR GRADE 8 SCIENCE REFERENCE MATERIALS



FORMULAS

$$\text{Density} = \frac{\text{mass}}{\text{volume}} \quad D = \frac{m}{V}$$

$$\text{Average speed} = \frac{\text{total distance}}{\text{total time}} \quad s = \frac{d}{t}$$

$$\text{Net force} = (\text{mass})(\text{acceleration}) \quad F = ma$$

$$\text{Work} = (\text{force})(\text{distance}) \quad W = Fd$$

Test Question Number	Words Not Eligible for Clarification	Accommodations for Content Support (dotted underlines)
11	densities, density, volume, mass	densities. Indicate the formula, $\text{Density} = \frac{\text{mass}}{\text{volume}}$, on the student's reference materials.

60 Which graphic organizer correctly shows a research topic matched with the best government agency from which to obtain information about it?

F

Starting a new radio station

→

Securities and Exchange Commission

G

Approval of new vaccines

→

Food and Drug Administration

H

How bills become laws

→

Federal Bureau of Investigation

J

Exporting goods

→

Coast Guard

Example: U.S. History

Language and Vocabulary Support and Content Support

Test Question Number	Words Not Eligible for Clarification	Accommodations for Content Support (dotted underlines)
60	government, Securities and Exchange Commission, Food and Drug Administration, Federal Bureau of Investigation, exporting, Coast Guard	research topic Indicate boxes to the left of the arrows in the student’s test booklet.
		government agency Indicate boxes to the right of the arrows in the student’s test booklet.